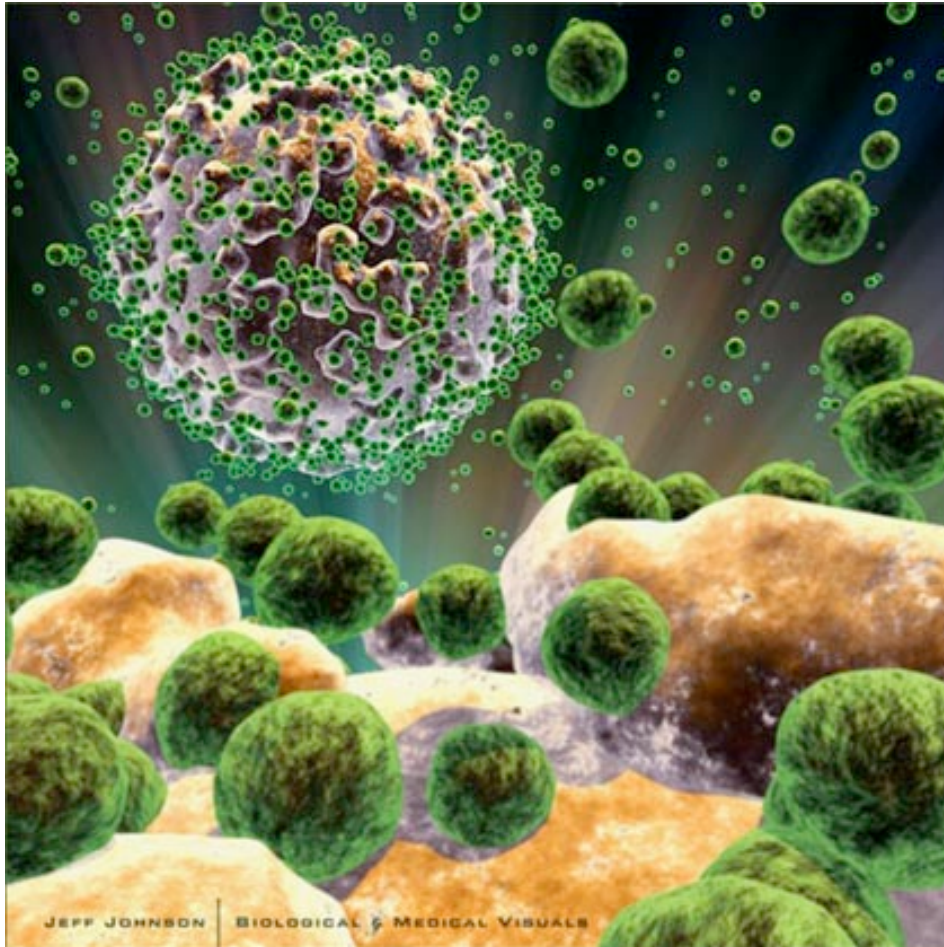


Name _____

INFECTIOUS DISEASE AND PREVENTION

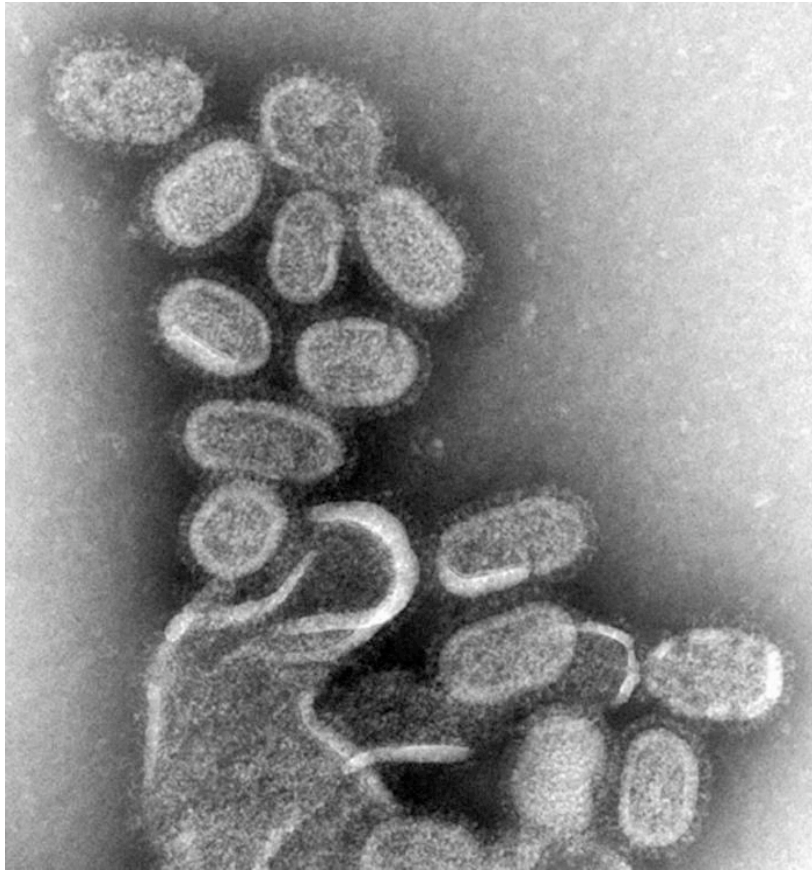


Goal: The student will have a basic understanding of what infectious diseases are, how they are spread, and what students can do to prevent them.

Name _____

Infectious Diseases:

What are they?



Objective #1: The student will be able to explain/define an infectious disease.

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1. Your teacher has just helped your class “brainstorm” some ideas as to how to define what an infectious disease is. Please copy this definition down so that you will remember it.

Infectious means _____

A Disease is _____

An Infectious Disease is _____

2. In the space below, fill in the “**T**” (What you **think** you know about infectious disease), and the “**W**” (What you **want** to learn about infectious disease) on your **TWL** chart of Infectious Diseases. Remember that you will fill in the “**L**” (What you have **learned** about infectious diseases) **AFTER** we are **done** studying this unit! It will be so exciting to see how much you and your classmates will have learned by the end of this unit!

T W L Chart on Infectious Disease

What I THINK I know about infectious disease:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

What I WANT to know about infectious disease?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

AFTER you have completed this packet, you will be coming back to this page and recording below what you LEARNED about infectious disease. You will then be able to go back to your previous lists and will be amazed by what fantastic information you have learned!

What I have **LEARNED** about infectious diseases.

1. _____

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2. _____

3. _____

4. _____

5. _____

6. _____

*** If you need more space, attach your own lined paper to this packet. If you would like to have drawings in your chart, please include them!

3. From your “Glitter” experiment, you have seen how infectious diseases are spread. How can you use this information to help you become a more healthy person? I can use this information to become a more healthy person by

4. You have just learned some interesting and new vocabulary words that will help you in your unit on infectious disease. Please define the following terms so that you do NOT forget them. Remember to read them over each day so that you learn and understand them better.

Infectious: _____

Infection: _____

Pathogen: _____

Causative Agent: _____

5. After playing the game “Find My Buddy”, you were able to learn about many different diseases. Choose the disease that was MOST interesting to you. The disease that was most interesting to me was

_____ because

6. Now that you have studied a little about infectious diseases, see what a good job you can do by printing the following definitions:

a. A disease is _____

b. An infectious disease is _____

Proofread your definitions. Are they correct?

Infectious Disease Learning Packet 1